

## Green & Healthy Schools Requirements Chart for Reaching Higher

Using the results of your Green & Healthy Schools Assessment sections and the criteria listed for each of the topics below determine which criteria your school has already completed.

Topic	Desired State (optional)- Reaching Higher
	<a href="#">Click Here</a> for WMAS* Connections to the Reaching Higher Stage of the Green Schools Program
<b>Energy</b>	<ul style="list-style-type: none"> <li>Implemented a comprehensive energy conservation program at the school</li> <li>Energy costs savings or reductions in energy use are clearly documented and celebrated</li> <li>Students/staff help lead projects to bring energy saving techniques to the community</li> <li>Energy efficient design is or has been considered on all remodeling or new construction</li> </ul>
<b>Waste and Recycling</b>	<ul style="list-style-type: none"> <li>Students/staff work to develop a comprehensive waste reduction and material re-use program.</li> <li>Students/staff promote or initiate waste reduction and recycling projects that directly benefit the whole community.</li> <li>Waste disposal cost savings or reductions in waste and increased recycling are clearly documented and celebrated</li> </ul>
<b>Mercury</b>	<ul style="list-style-type: none"> <li>Students/staff active in a community Mercury Education or Action Program</li> </ul>
<b>Water</b>	<ul style="list-style-type: none"> <li>Students/staff work to develop a comprehensive water conservation program.</li> <li>School implements a plan to replace old water fixtures with new water saving fixtures or already has water saving fixtures throughout the school.</li> <li>Water cost savings or reductions in water use are clearly documented and celebrated</li> <li>Students/staff promote or initiate water conservation projects that directly benefit the whole community.</li> </ul>
<b>Indoor Air Quality (IAQ)</b>	<ul style="list-style-type: none"> <li>School staff conducted a thorough audit using all the <i>Tools for Schools</i> checklists in the <i>EPA IAQ Tools for Schools Kit</i>.</li> <li>School has developed and implemented a plan to improve IAQ based on <i>Tools for Schools</i> checklist findings.</li> </ul>

<b>Integrated Pest Management (IPM)</b>	<ul style="list-style-type: none"> <li>• School has hosted a DATCP/UW Extension School IPM workshop</li> <li>• Current school district staff participated or are participating in a DATCP/UW Extension IPM pilot project</li> <li>• IPM is part of the curriculum for at least some grades</li> </ul> <p>WMAS Env. Ed D.8.1</p>
<b>Chemical Management</b>	<ul style="list-style-type: none"> <li>• School has made a significant effort to minimize its chemical use.</li> <li>• School has helped educate the community on household chemical clean up efforts.</li> </ul>
<b>Transportation</b>	<ul style="list-style-type: none"> <li>• Students/staff have developed and implemented a plan to increase car pooling, use of public transportation, walking, and biking for staff and students.</li> <li>• School has well maintained, fuel-efficient vehicles and staff drive the most efficient vehicle for the task at hand.</li> </ul>
<b>School Site and Grounds</b>	<ul style="list-style-type: none"> <li>• Students/staff have implemented various components of the school grounds improvement plan by enhancing or adding to the existing school site and ensuring that they are properly managed.</li> <li>• Classes regularly use school grounds for education.</li> </ul> <p>The school forest (if one is owned by the district):</p> <ul style="list-style-type: none"> <li>• Has a management plan approved by the DNR.</li> <li>• Has an education plan.</li> <li>• Has a school forest manager.</li> <li>• Is used by classes for education</li> </ul>
<b>Community Involvement</b>	<ul style="list-style-type: none"> <li>• Students have at least one environmental service learning experience that is in their community.</li> <li>• Students regularly use community sites and surveys in their curriculum to help teach about environmental issues.</li> <li>• Results and data about Wisconsin Green Schools Program initiatives are displayed/published in school and community.</li> </ul> <p>WMAS Env. Ed. B.12.21, D.8.5, and E.12.3</p>

\* Wisconsin Model Academic Standards